## Lab: Vinegar Serial Dilution Key Concept: Effect of Concentration on Reaction Rate Debbie Daugherty, Kathy Pursley, Fran Colombin

### **PASS:**

Discipline:	Physical Science/Chemistry
Level:	Middle School/High School
Content Standard:	Grade 8: 1-2
	H.S. Physical Science: 1.3
	Chemistry: 1.4, 2.2
Process Standard:	Middle School – 1.1 -3, 3.2-3, 4.1-3, 5.1-3
	High School – 1.1-3, 3.2-3, 4.1-5

# **Equipment:**

- 5 clear containers
- graduated cylinder
- water
- food coloring
- alka seltzer
- stopwatch

### **Procedure:**

- 1. Measure 100 mL of water and pour into one of the clear containers.
- 2. Add one drop of food coloring. Stir. (We found that blue made the best contrast for visual acuity.)
- 3. Add one alka-seltzer tablet, use a stop watch to measure the amount of time it takes for the tablet to completely dissolve.
- 4. Record the time.
- 5. Create a data table with columns for concentration and time.
- 6. Repeat the above procedure using 100 mL of 3% vinegar.

- 7. Repeat the procedures using the following solutions (1 solution per container): The 25% solution consists of 25 mL of 3% vinegar and 75 mL of water, the 50% solution consists of 50 mL of 3% vinegar and 50 mL of water, and the 75% solution consists of 75mL of 3% vinegar and 25 mL of water.
- 8. Graph your results.

### **Questions:**

- 1. Will time be the dependent or independent variable in this experiment?
- 2. What conclusions can you draw from the percentages of vinegar in dissolving time?

Discussion: Why is the vinegar concentration placed on the X axis instead of time?